# IV Southern-Summer School on Mathematical Biology

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Lecture III

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- Competition
- Mathematical Model



- Competition
- Mathematical Model
- Interpretation!



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- Protozoa, ants and plankton!



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- Consider competition betwenn two species.
- We say that two species compete if the presence of one of them is detrimental for the other, and vice versa.
- The underlying biological mechanisms can be of two kinds;
  - exploitative competition: both species compete for a limited resource.
    - \* Its strength depends also on the resource .
  - Interference competition: one of the species actively interferes in the acess to resources of the sother.
  - Both types of competition may coexist.



## Models for species in competition

- We are speaking of inter-specific competition
- Intra-specific competition gives rise to the models like the logistic that we studied in the first lecture.
- In a broad sense we can distinguish two kinds of models for competition:
  - implicit: that do not take into account the dynamics of the resources.
  - explicit where this dynamics is included.
  - Here is a pictorial view of the possible cases:



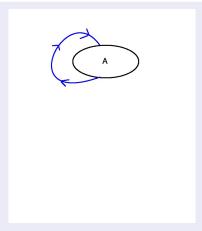


Figura : A single species. Only intra-specific competition indicated by the blue arrow

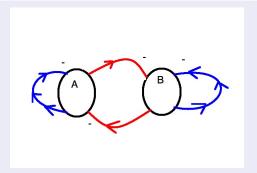


Figura: Two species. Besides intra-specific competition, both species compete. This is an implicit model as we do not even mention the resources. No distinction is made between exploitative or interference competition



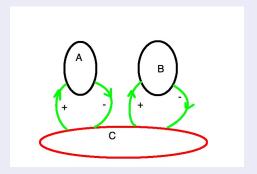


Figura: Two species (A and B) that feed on C. Intra-specific competition has been omitted, but may exist. Here we have an explicit model for exploitative competition. A interaction of A and C and between B and C is usually of the antagonistic kind.



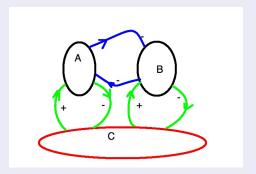


Figura: Two species (A and B) that feed on C but also interfere. Intra-specific competition has again been omitted, but may exist. We have an explicit model with both exploitative and interference competition.



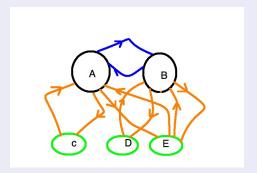


Figura : A model where two species, **A and B**, compete for resources, **(AND)** they have also exclusive resources  $(A \leftrightarrow C)$  e  $(B \leftrightarrow D)$ . And interference competition is also indicated.



#### Mathematical Model

- Let us begin with the simplest case:
  - Two species,
  - Implicit competition,
  - intra-specific competition taken into account.
- We proceed using the same rationale that was used for the predator-prey system.



Let  $N_1$  and  $N_2$  be the two species in question.



Each of them increases logistically in the absence of the other:

$$\frac{dN_1}{dt} = r_1 N_1 \left[ 1 - \frac{N_1}{K_1} \right]$$

$$\frac{dN_2}{dt} = r_2 N_2 \left[ 1 - \frac{N_2}{K_2} \right]$$

where  $r_1$  and  $r_2$  are the intrinsic growth rates and  $K_1$  and  $K_2$  are the carrying capacities of both species in the absence of the other..



We introduce the mutual detrimental influence of one species on the other:

$$\frac{dN_1}{dt} = r_1 N_1 \left[ 1 - \frac{N_1}{K_1} - aN_2 \right]$$

$$\frac{dN_2}{dt} = r_2 N_2 \left[ 1 - \frac{N_2}{K_2} - bN_1 \right]$$



Or, in the more usual way:

$$\frac{dN_1}{dt} = r_1 N_1 \left[ 1 - \frac{N_1}{K_1} - b_{12} \frac{N_2}{K_1} \right]$$

$$\frac{dN_2}{dt} = r_2 N_2 \left[ 1 - \frac{N_2}{K_2} - b_{21} \frac{N_1}{K_2} \right]$$



Or, in the more usual way:

$$\frac{dN_1}{dt} = r_1 N_1 \left[ 1 - \frac{N_1}{K_1} - \stackrel{\downarrow}{b_{12}} \frac{N_2}{K_1} \right]$$

$$\frac{dN_2}{dt} = r_2 N_2 \left[ 1 - \frac{N_2}{K_2} - \stackrel{\downarrow}{b_{21}} \frac{N_1}{K_2} \right]$$

where  $b_{12}$  and  $b_{21}$  are the coefficients that measure the strength of the competition between the populations.





This is a Lotka-Volterra type model for competing species. Pay attention to the fact that both interaction terms come in with negative signs. All the constants  $r_1$ ,  $r_2$ ,  $K_1$ ,  $K_2$ ,  $b_{12}$  and  $b_{21}$  are positive.

$$\frac{dN_1}{dt} = r_1 N_1 \left[ 1 - \frac{N_1}{K_1} - b_{12} \frac{N_2}{K_1} \right]$$

$$\frac{dN_2}{dt} = r_2 N_2 \left[ 1 - \frac{N_2}{K_2} - b_{21} \frac{N_1}{K_2} \right]$$

Let's now try to analyze this system of two differential equations .



## Analyzing the model I

We will first make a change of variables, by simple re-scalings.

$$\frac{dN_1}{dt} = r_1 N_1 \left[ 1 - \frac{N_1}{K_1} - b_{12} \frac{N_2}{K_1} \right]$$

Define:

$$\frac{dN_2}{dt} = r_2 N_2 \left[ 1 - \frac{N_2}{K_2} - b_{21} \frac{N_1}{K_2} \right]$$

$$u_1 = \frac{N_1}{K_1}, \quad u_2 = \frac{N_2}{K_2}, \quad \tau = r_1 t$$

In other words,we are measuring populations in units of their carrying capacities and the time in units of  $1/r_1$ .



# Analyzing the model II

The equations in the new variables.

$$\frac{du_1}{dt} = u_1 \left[ 1 - u_1 - b_{12} \frac{K_2}{K_1} u_2 \right]$$

$$\frac{du_2}{dt} = \frac{r_2}{r_1} u_2 \left[ 1 - u_2 - b_{21} \frac{K_1}{K_2} u_1 \right]$$



## Analyzing the model III

$$\frac{du_1}{dt} = u_1 \left[ 1 - u_1 - a_{12} u_2 \right]$$

$$a_{12} = b_{12} rac{K_2}{K_1},$$
  $a_{21} = b_{21} rac{K_1}{K_2}$ 

$$\rho = \frac{r_2}{r_1}$$

$$\frac{du_2}{dt} = \rho u_2 \left[ 1 - u_2 - a_{21} u_1 \right]$$

we get these equations. It's a system of nonlinear ordinary differential equations.

We need to study the behavior of their solutions





# Analyzing the model IV

$$\frac{du_1}{dt} = u_1 \left[ 1 - u_1 - a_{12} u_2 \right]$$

No explicit solutions!.

$$\frac{du_2}{dt} = \rho u_2 \left[ 1 - u_2 - a_{21} u_1 \right]$$

- We will develop a qualitative analysis of these equations.
- Begin by finding the points in the  $(u_1 \times u_2)$  plane such that:

$$\frac{du_1}{dt} = \frac{du_2}{dt} = \mathbf{0},$$

the fixed points.



# Analyzing the model V

$$\frac{du_1}{dt} = 0 \Rightarrow u_1 [1 - u_1 - a_{12}u_2] = 0$$

•

$$\frac{du_2}{dt} = 0 \Rightarrow u_2 [1 - u_2 - a_{21}u_1] = 0$$



# Analyzing the model V

•

$$u_1 [1 - u_1 - a_{12}u_2] = 0$$

•

$$u_2 [1 - u_2 - a_{21}u_1] = 0$$

- These are two algebraic equations for (  $u_1$  e  $u_2$ ).
- We FOUR solutions. Four fixed points.



#### Fixed points

$$u_1^* = 0$$
 $u_2^* = 0$ 
 $u_1^* = 0$ 
 $u_2^* = 1$ 

$$u_1^* = 1$$

$$u_2^* = 0$$

$$u_1^* = \frac{1 - a_{12}}{1 - a_{12}a_{21}}$$

$$u_2^* = \frac{1 - a_{21}}{1 - a_{12}a_{21}}$$

The relevance of those fixed points depends on their **stability**. Which, in turn, depend on the values of the parameters  $a_{12}$  e  $a_{21}$ . We have to proceed by a phase-space analysis, calculating community matrixes and finding eigenvalues......take a look at *J.D. Murray* ( *Mathematical Biology*).



## Stability

If 
$$a_{12} < 1$$
 and  $a_{21} < 1$ 

$$u_1^* = \frac{1 - a_{12}}{1 - a_{12}a_{21}}$$

$$u_2^* = \frac{1 - a_{21}}{1 - a_{12}a_{21}}$$
 is stable.

If 
$$a_{12} < 1$$
 and  $a_{21} > 1$ 

$$u_1^* = 1 e u_2^* = 0$$

is stable.

If 
$$a_{12} > 1$$
 and  $a_{21} > 1$ 

$$u_1^* = 1 e u_2^* = 0$$

$$u_1^* = 0 e u_2^* = 1$$

are both stable.

If 
$$a_{12} > 1$$
 and  $a_{21} < 1$ 

$$u_1^* = 0 e u_2^* = 1$$

is stable.

The stability of the fixed points depends on the values of  $a_{12}$  and  $a_{21}$ .

**₹** SAIFR

## Phase space

- To have a more intuitive understanding of the dynamics it is useful to consider the trajectories in the phase space
- For every particular combination of  $a_{12}$  and  $a_{21}$  but actually depending if they are smaller or greater than 1 ,we will have a qualitatively different phase portrait.



# Phase Space II

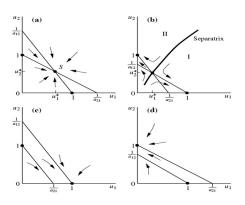


Figura: The four cases. The four different possibilities for the phase portraits

#### Coexistence

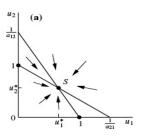


Figura :  $a_{12} < 1$  and  $a_{21} < 1$ . The fixed point  $u_1^*$  and  $u_2^*$  is stable and represents the coexistence of both species. It is a global attractor.

#### **Exclusion**

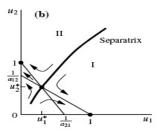


Figura:  $a_{12} > 1$  and  $a_{21} > 1$ . The fixed point  $u_1^*$  and  $u_2^*$  is unstable. The points (1.0) and (0,1) are stable but have *finite basins of attraction*, separated by a separatrix. The stable fixed points represent exclusion of one of the species.

#### **Exclusion**

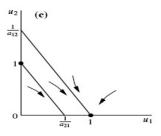


Figura :  $a_{12} < 1$  and  $a_{21} > 1$ . The only stable fixed is  $(u_1 = 1, u_2 = 0)$ . A global attractor. Species (2) is excluded.

#### **Exclusion**

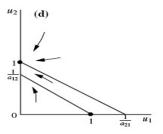


Figura : This case is symmetric to the previous.  $a_{12} > 1$  and  $a_{21} < 1$ . The only stable fixed point is  $(u_1 = 1, u_2 = 0)$ . A global attractor. Species (1) is excluded

#### Interpretation of the results

- What is the meaning of these results?
- Let us recall the meaning of  $a_{12}$  and  $a_{21}$ :

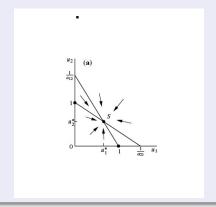
$$\frac{du_1}{dt} = u_1 \left[ 1 - u_1 - a_{12} u_2 \right]$$

$$\frac{du_2}{dt} = \rho u_2 \left[ 1 - u_2 - a_{21} u_1 \right]$$

- a<sub>12</sub> is a measure of the influence of species 2 on species 1. How detrimental 2 is to 1.
- ightharpoonup measures the influence of species 1on species 2. How detrimental 1 is to 2.
- So, we may translate the results as:
  - $a_{12} > 1 \Rightarrow 2$  competes strongly with 1 for resources.
  - $a_{21} > 1 \Rightarrow 1$  competes strongly with 2 for resources.
- This leads us to the following rephrasing of the results :



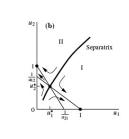
If  $a_{12} < 1$  and  $a_{21} < 1$  The competition is weak and both can coexist.





If 
$$a_{12} > 1$$
 and  $a_{21} > 1$ 

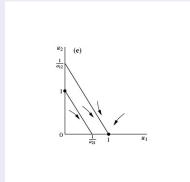
The competition is mutually **strong** . One species always excludes the other. Which one "wins" depends on <u>initial conditions</u>.





If 
$$a_{12} < 1$$
 e  $a_{21} > 1$ 

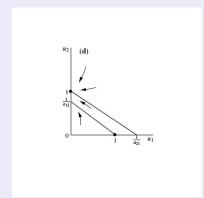
Species 1 is not strongly affected by species 2. But species 2 is affected strongly be species 1. Species 2 is eliminated, and species 1 attains it carrying capacity.





#### Se $a_{12} > 1$ e $a_{21} < 1$

This is symmetric to the previous case. Species 1 is eliminated and Species 2 attains its carrying capacity





# Competitive exclusion

- In summary: the mathematical model predicts patterns of exclusion.
   Strong competition always leads to the exclusion of a species
- Coexistence is only possible with weak competition.
- The fact the a stronger competitor eliminates the weaker one is known as the competitive exclusion principle.



Georgiy F. Gause (1910-1986), Russian biologist, was the first to state the principle of competitive exclusion (1932).



The experiences of G.F. Gause where performed with a protozoa group called *Paramecia*.



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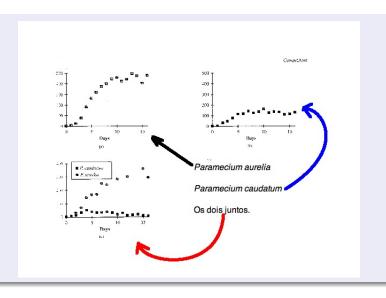


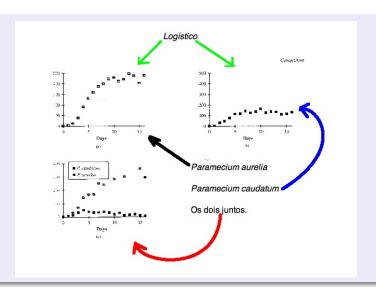
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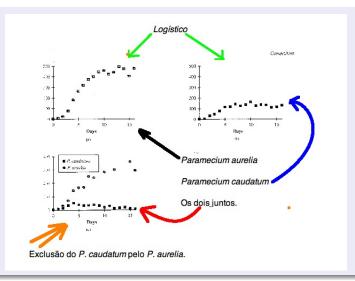
Gause considered two of them: *Paramecium aurelia* e *Paramecium Caudatum*. They where allowed to grow initially separated, with a logistic like growth .

When they grow in the same culture, *P. aurelia* survives and *P. caudatum* is eliminated.









## Ants





Figura: The Argentinean ant (*Linepithema humile*) and the Californian one( *Pogonomyrmex californicus*)

- The introduction of the Argentinean ant in California had the effect to exclude *Pogonomyrmex californicus*.
- Here is a plot with data....



## Ants II

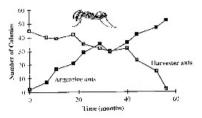


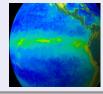
Figura: The introduction of the Argentinean ant in California had the effect of excluding *Pogonomyrmex californicus* 

### **Plankton**

In view of the principle of competitive exclusion, consider the situation of phytoplankton.



- Phytoplankton are organisms that live in seas and lakes, in the region where there is light.
- You won't see a phytoplankton with naked eye..
- You can see only the visual effect of a large number of them.
- It needs light + inorganic molecules.





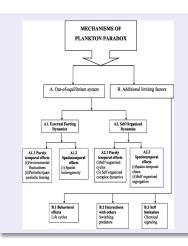
### The Plankton Paradox

- The plankton paradox consists of the following:
- There are many species of phytoplankton. It used a very limited number of different resources. Why is there no competitive exclusion?





# One paradox, many possible solutions



- Competitive exclusion is a property of the fixed points. But if the environment changes, the equilibria might not be attained. We are always in transient dynamics.
- We have considered no spatial structure. Different regions could be associated with different limiting factors, and thus could promote diversity.
- Effects of trophic webs.



### References

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- N.J. Gotelli: A Primer of Ecology (Sinauer, 2001).
- G.E. Hutchinson: An Introduction to Population Ecology (Yale, 1978).



#### Online Resources

- http://www.ictp-saifr.org/mathbio4
- http://ecologia.ib.usp.br/ssmb/

Thank you for your attention

