# IV Southern-Summer School on Mathematical Biology 

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## Lecture III

São Paulo, January 2015

## Outline

## (1) Competition

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(1) Competition
(2) Mathematical Model

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(2) Mathematical Model
(3) Interpretation!

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4 Protozoa, ants and plankton!

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(1) Competition
(2) Mathematical Model
(3) Interpretation!

4 Protozoa, ants and plankton!
(5) References

## Competition

- Consider competition betwenn two species.
- We say that two species compete if the presence of one of them is detrimental for the other, and vice versa.
- The underlying biological mechanisms can be of two kinds;
exploitative competition: both species compete for a limited resource.
* Its strength depends also on the resource .

Interference competition: one of the species actively interferes in the acess to resources of the sother .
Both types of competition may coexist.

## Models for species in competition

- We are speaking of inter-specific competition
- Intra-specific competition gives rise to the models like the logistic that we studied in the first lecture.
- In a broad sense we can distinguish two kinds of models for competition:
- implicit: that do not take into account the dynamics of the resources.
explicit where this dynamics is included.
- Here is a pictorial view of the possible cases:


## Competition



Figura: A single species. Only intra-specific competition indicated by the blue arrow

## Competition

Figura : Two species. Besides intra-specific competition, both species compete. This is an implicit model as we do not even mention the resources. No distinction is made between exploitative or interference competition

## Competition



Figura : Two species (A and B) that feed on C. Intra-specific competition has been omitted, but may exist. Here we have an explicit model for exploitative competition. A interaction of $\mathbf{A}$ and $\mathbf{C}$ and between $\mathbf{B}$ and $\mathbf{C}$ is usually of the antagonistic kind.

## Competition

Figura : Two species (A and B) that feed on C but also interfere. Intra-specific competition has again been omitted, but may exist. We have an explicit model with both exploitative and interference competition.

## Competition



Figura: A model where two species, A and B, compete for resources, (AND) they have also exclusive resources $(\mathbf{A} \leftrightarrow \mathbf{C})$ e ( $\mathbf{B} \leftrightarrow \mathbf{D}$ ). And interference competition is also indicated.

## Mathematical Model

- Let us begin with the simplest case:

Two species, Implicit competition, intra-specific competition taken into account.

- We proceed using the same rationale that was used for the predator-prey system.


## Lotka-Volterra model for competition

Let $N_{1}$ and $N_{2}$ be the two species in question.

## Lotka-Volterra model for competition

Each of them increases logistically in the absence of the other:

$$
\begin{aligned}
& \frac{d N_{1}}{d t}=r_{1} N_{1}\left[1-\frac{N_{1}}{K_{1}}\right] \\
& \frac{d N_{2}}{d t}=r_{2} N_{2}\left[1-\frac{N_{2}}{K_{2}}\right]
\end{aligned}
$$

where $r_{1}$ and $r_{2}$ are the intrinsic growth rates and $K_{1}$ and $K_{2}$ are the carrying capacities of both species in the absence of the other..

## Lotka-Volterra model for competition

We introduce the mutual detrimental influence of one species on the other:

$$
\begin{aligned}
& \frac{d N_{1}}{d t}=r_{1} N_{1}\left[1-\frac{N_{1}}{K_{1}}-a N_{2}\right] \\
& \frac{d N_{2}}{d t}=r_{2} N_{2}\left[1-\frac{N_{2}}{K_{2}}-b N_{1}\right]
\end{aligned}
$$

## Lotka-Volterra model for competition

Or, in the more usual way :

$$
\begin{aligned}
& \frac{d N_{1}}{d t}=r_{1} N_{1}\left[1-\frac{N_{1}}{K_{1}}-b_{12} \frac{N_{2}}{K_{1}}\right] \\
& \frac{d N_{2}}{d t}=r_{2} N_{2}\left[1-\frac{N_{2}}{K_{2}}-b_{21} \frac{N_{1}}{K_{2}}\right]
\end{aligned}
$$

## Lotka-Volterra model for competition

Or, in the more usual way:

$$
\begin{aligned}
& \frac{d N_{1}}{d t}=r_{1} N_{1}[1-\frac{N_{1}}{K_{1}}-\overbrace{b_{12}}^{\downarrow} \frac{N_{2}}{K_{1}}] \\
& \frac{d N_{2}}{d t}=r_{2} N_{2}[1-\frac{N_{2}}{K_{2}}-\overbrace{b_{21}}^{\downarrow} \frac{N_{1}}{K_{2}}]
\end{aligned}
$$

where $b_{12}$ and $b_{21}$ are the coefficients that measure the strength of the competition between the populations.

## Lotka-Volterra model for competition

This is a Lotka-Volterra type model for competing species. Pay attention to the fact that both interaction terms come in with negative signs. All the constants $r_{1}, r_{2}, K_{1}, K_{2}, b_{12}$ and $b_{21}$ are positive.

$$
\begin{aligned}
& \frac{d N_{1}}{d t}=r_{1} N_{1}\left[1-\frac{N_{1}}{K_{1}}-b_{12} \frac{N_{2}}{K_{1}}\right] \\
& \frac{d N_{2}}{d t}=r_{2} N_{2}\left[1-\frac{N_{2}}{K_{2}}-b_{21} \frac{N_{1}}{K_{2}}\right]
\end{aligned}
$$

Let's now try to analyze this system of two differential equations .

## Analyzing the model I

We will first make a change of variables, by simple re-scalings.

$$
\frac{d N_{1}}{d t}=r_{1} N_{1}\left[1-\frac{N_{1}}{K_{1}}-b_{12} \frac{N_{2}}{K_{1}}\right] \quad \text { Define: }
$$

$$
u_{1}=\frac{N_{1}}{K_{1}}, \quad u_{2}=\frac{N_{2}}{K_{2}}, \quad \tau=r_{1} t
$$

$\frac{d N_{2}}{d t}=r_{2} N_{2}\left[1-\frac{N_{2}}{K_{2}}-b_{21} \frac{N_{1}}{K_{2}}\right]$
In other words, we are measuring populations in units of their carrying capacities and the time in units of $1 / r_{1}$.

## Analyzing the model II

The equations in
the new variables.

$$
\begin{aligned}
& \frac{d u_{1}}{d t}=u_{1}\left[1-u_{1}-b_{12} \frac{K_{2}}{K_{1}} u_{2}\right] \\
& \frac{d u_{2}}{d t}=\frac{r_{2}}{r_{1}} u_{2}\left[1-u_{2}-b_{21} \frac{K_{1}}{K_{2}} u_{1}\right]
\end{aligned}
$$

## Analyzing the model III

Defining:

$$
\begin{gathered}
a_{12}=b_{12} \frac{K_{2}}{K_{1}} \\
a_{21}=b_{21} \frac{K_{1}}{K_{2}} \\
\rho=\frac{r_{2}}{r_{1}}
\end{gathered}
$$

$$
\begin{aligned}
& \frac{d u_{1}}{d t}=u_{1}\left[1-u_{1}-a_{12} u_{2}\right] \\
& \frac{d u_{2}}{d t}=\rho u_{2}\left[1-u_{2}-a_{21} u_{1}\right]
\end{aligned}
$$

we get these equations.
It's a system of nonlinear ordinary differential equations.
differential equations.

## We need to study the behavior of their solutions

## Analyzing the model IV

$$
\begin{aligned}
& \frac{d u_{1}}{d t}=u_{1}\left[1-u_{1}-a_{12} u_{2}\right] \\
& \frac{d u_{2}}{d t}=\rho u_{2}\left[1-u_{2}-a_{21} u_{1}\right]
\end{aligned}
$$

No explicit solutions!.

- We will develop a qualitative analysis of these equations.
- Begin by finding the points in the $\left(u_{1} \times u_{2}\right)$ plane such that:

$$
\frac{d u_{1}}{d t}=\frac{d u_{2}}{d t}=\mathbf{0}
$$

the fixed points.

Analyzing the model V
-

$$
\begin{aligned}
& \frac{d u_{1}}{d t}=0 \Rightarrow u_{1}\left[1-u_{1}-a_{12} u_{2}\right]=0 \\
& \frac{d u_{2}}{d t}=0 \Rightarrow u_{2}\left[1-u_{2}-a_{21} u_{1}\right]=0
\end{aligned}
$$

Analyzing the model V

$$
\begin{aligned}
& u_{1}\left[1-u_{1}-a_{12} u_{2}\right]=0 \\
& u_{2}\left[1-u_{2}-a_{21} u_{1}\right]=0
\end{aligned}
$$

- These are two algebraic equations for ( $u_{1} \mathrm{e} u_{2}$ ).
- We FOUR solutions. Four fixed points.


## Fixed points

$u_{1}^{*}=0$
$u_{2}^{*}=0$
$u_{1}^{*}=0$
$u_{2}^{*}=1$

$$
\begin{gathered}
u_{1}^{*}=1 \\
u_{2}^{*}=0 \\
u_{1}^{*}=\frac{1-a_{12}}{1-a_{12} a_{21}} \\
u_{2}^{*}=\frac{1-a_{21}}{1-a_{12} a_{21}}
\end{gathered}
$$

The relevance of those fixed points depends on their stability. Which, in turn, depend on the values of the parameters $a_{12}$ e $a_{21}$. We have to proceed by a phase-space analysis, calculating community matrixes and finding eigenvalues......take a look at J.D. Murray (Mathematical Biology).

## Stability

If $a_{12}<1$ and $a_{21}<1$

$$
u_{1}^{*}=\frac{1-a_{12}}{1-a_{12} a_{21}}
$$

$$
u_{2}^{*}=\frac{1-a_{21}}{1-a_{12} a_{21}}
$$ is stable.

If $a_{12}<1$ and $a_{21}>1$

$$
u_{1}^{*}=1 \text { e } u_{2}^{*}=0
$$

is stable.

If $a_{12}>1$ and $a_{21}>1$

$$
\begin{aligned}
& u_{1}^{*}=1 \text { e } u_{2}^{*}=0 \\
& u_{1}^{*}=0 \text { e } u_{2}^{*}=1 \\
& \text { are both stable. }
\end{aligned}
$$

$$
\text { If } a_{12}>1 \text { and } a_{21}<1
$$

$$
u_{1}^{*}=0 \text { e } u_{2}^{*}=1
$$ is stable.

The stability of the fixed points depends on the values of $a_{12}$ and $a_{21}$.

## Phase space

- To have a more intuitive understanding of the dynamics it is useful to consider the trajectories in the phase space
- For every particular combination of $a_{12}$ and $a_{21}$ - but actually depending if they are smaller or greater than $1-$, we will have a qualitatively different phase portrait.


## Phase Space II



Figura : The four cases. The four different possibilities for the phase portraits§AlFR

## Coexistence



Figura : $a_{12}<1$ and $a_{21}<1$. The fixed point $u_{1}^{*}$ and $u_{2}^{*}$ is stable and represents the coexistence of both species. It is a global attractor.

## Exclusion



Figura : $a_{12}>1$ and $a_{21}>1$. The fixed point $u_{1}^{*}$ and $u_{2}^{*}$ is unstable. The points $(1.0)$ and $(0,1)$ are stable but have finite basins of attraction, separated by a separatrix. The stable fixed points represent exclusionof one of the species.三

## Exclusion



Figura: $a_{12}<1$ and $a_{21}>1$. The only stable fixed is $\left(u_{1}=1, u_{2}=0\right)$. A global attractor. Species (2) is excluded.

三

## Exclusion



Figura: This case is symmetric to the previous. $a_{12}>1$ and $a_{21}<1$. The only stable fixed point is $\left(u_{1}=1, u_{2}=0\right)$. A global attractor. Species (1) is excluded

## Interpretation of the results

- What is the meaning of these results?
- Let us recall the meaning of $a_{12}$ and $a_{21}$ :

$$
\begin{aligned}
\frac{d u_{1}}{d t} & =u_{1}\left[1-u_{1}-a_{12} u_{2}\right] \\
\frac{d u_{2}}{d t} & =\rho u_{2}\left[1-u_{2}-a_{21} u_{1}\right]
\end{aligned}
$$

$a_{12}$ is a measure of the influence of species $\mathbf{2}$ on species $\mathbf{1}$. How detrimental $\mathbf{2}$ is to 1.
$a_{21}$ measures the influence of species $\mathbf{1}$ on species $\mathbf{2}$. How detrimental $\mathbf{1}$ is to $\mathbf{2}$.

- So, we may translate the results as:
$a_{12}>1 \Rightarrow 2$ competes strongly with 1 for resources.
$a_{21}>1 \Rightarrow 1$ competes strongly with 2 for resources.
- This leads us to the following rephrasing of the results :

$$
\text { If } a_{12}<1 \text { and } a_{21}<1
$$

The competition is weak and both can coexist.


## If $a_{12}>1$ and $a_{21}>1$

The competition is mutually strong. One species always excludes the other. Which one "wins"depends on initial conditions.


$$
\text { If } a_{12}<1 \text { e } a_{21}>1
$$

Species 1 is not strongly affected by species 2 . But species 2 is affected strongly be species 1 . Species 2 is eliminated, and species 1 attains it carrying capacity.


## Se $a_{12}>1$ e $a_{21}<1$

This is symmetric to the previous case. Species 1 is eliminated and Species 2 attains its carrying capacity


## Competitive exclusion

- In summary: the mathematical model predicts patterns of exclusion. Strong competition always leads to the exclusion of a species
- Coexistence is only possible with weak competition.
- The fact the a stronger competitor eliminates the weaker one is known as the competitive exclusion principle.


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Georgiy F. Gause (1910-1986), Russian biolo-
gist, was the first to state the principle of com-
petitive exclusion (1932).
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## Paramecium

The experiences of G.F. Gause where performed with a protozoa group called Paramecia.

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The experiences of G.F. Gause where performed with a protozoa group called Paramecia .
Gause considered two of them: Paramecium aurelia e Paramecium Caudatum. They where allowed to grow initially separated, with a logistic like growth.
When they grow in the same culture, $P$. aurelia survives and $P$. caudatum is eliminated.

## Paramecium



## Paramecium



## Paramecium



## Ants



Figura : The Argentinean ant (Linepithema humile) and the Californian one( Pogonomyrmex californicus)

- The introduction of the Argentinean ant in California had the effect to exclude Pogonomyrmex californicus.
- Here is a plot with data....


## Ants II



Figura : The introduction of the Argentinean ant in California had the effect of excluding Pogonomyrmex californicus

## Plankton

In view of the principle of competitive exclusion, consider the situation of phytoplankton.


- Phytoplankton are organisms that live in seas and lakes, in the region where there is light.
- You won't see a phytoplankton with naked eye..
- You can see only the visual effect of a large number of them.
- It needs light + inorganic molecules.



## The Plankton Paradox

- The plankton paradox consists of the following:
- There are many species of phytoplankton. It used a very limited number of different resources. Why is there no competitive exclusion?


## One paradox, many possible solutions



- Competitive exclusion is a property of the fixed points. But if the environment changes, the equilibria might not be attained. We are always in transient dynamics.
- We have considered no spatial structure. Different regions could be associated with different limiting factors, and thus could promote diversity.
- Effects of trophic webs.


## References

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## Online Resources

- http://www.ictp-saifr.org/mathbio4
- http://ecologia.ib.usp.br/ssmb/

Thank you for your attention

